
Teacher and Student Success Plan

School Information

Name of Administrator: Kristi Hancock

Name of School: West Haven Elementary

Goal # 1

Each goal must promote improved student performance and student academic achievement

Goal #1

By the end of the 2019-2020 school year, sixty percent of West Haven Elementary students will demonstrate typical, above typical, or well above typical growth as measured by the Pathways of Progress program.

Goal #1 Action Step

Action Steps

In order to ensure high levels of learning, which is part of our mission at West Haven, we will work with the WSD Ascend Team to acquire the needed devices and prepare our faculty for using personalized learning strategies with all students as we meet their learning needs and support growth in reading.

West Haven will purchase the needed Chromebooks (\$10,000) and Carts (\$23,000) for distribution and implementation in January 2020. This technology will allow teachers and students to move toward more personalized learning and target individual growth in reading.

*Chromebook Carts are a one-time cost, which will allow for this portion to be redistributed next year.

West Haven will continue training our teachers on the RTI process as we attempt to identify individual student needs and find ways to ensure every student learns the essential skills.

Teachers and support staff (the counselor and reading specialist) will attend the Solution Tree RTI Conference (\$4,000) and bring the things we learn back to our Professional Learning Communities. We will use the above named devices to support this RTI process.

Goal #1 Expenditure Category

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures.

- School personnel stipends
- Professional learning
- Additional school employees
- Social and emotional learning support
- College and career readiness skills
- Student leadership development
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- other [Click or tap here to enter text.](#)

Goal # 1 Measures of Success

Include a description of how progress toward the goals will be measured.

West Haven faculty will complete the WSD Ascend Training and become a 1:1 school working toward personalized learning.

Students in Kindergarten through 6th grades will be tested using the DIBELS Benchmark assessments. DIBELS testing will also be used throughout the year to identify students reading at the Intensive, Strategic, or Benchmark levels and to monitor student progress. By tracking individual student growth throughout the year, the DIBELS system will identify individual student growth as Well Below Typical, Below, Typical, Typical, Above Typical, or Well Above Typical growth.

One teacher from each grade will be given PD in the RTI process and every grade will work on improving their RTI throughout the year and as part of their PLC process. Each grade will implement the RTI process.

Student growth scores on Pathways of Progress

Goal #2

Each goal must promote improved student performance and student academic achievement.

Goal #2

By the end of the 2019-2020 school year, 80% of all Kindergarten-6th grade students will show growth on their Math Student Growth Assessments (SGAs).

Goal #2 Action Step

West Haven will hire a classroom aide (\$11,000) to support teachers in during math time in grades with large class sizes (currently 4th and 5th grade) so that students may work in smaller groups (this also relates to the RTI PD in Goal 1).

To help reduce difficult behaviors in the classroom and therefore increase student learning, West Haven will begin training teachers on trauma informed practices and along with the support of our counselor and social worker we will incorporate self-regulation strategies within the classroom with the goal of students missing less classroom learning time. Supplies (\$2,000) to support trauma informed practices and self-regulation will be purchased for every classroom.

West Haven currently has a student advocate for a few hours a day that is paid with the Roy Cone Partnership for Success grant. Her hours will be increased to 5.99 per day (\$8,000) to better support students and families. She will focus on student classroom support and improved attendance, which impacts student learning and growth in essential math skills

Goal #2 Expenditure Areas

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures.

- School personnel stipends
- Professional learning
- Additional school employees
- Social and emotional learning support
- College and career readiness skills
- Student leadership development
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- other [Click or tap here to enter text.](#)

Goal #2 Measures of Success

Include a description of how progress toward the goals will be measured.

The Math SGAs will be given at the beginning, middle, and end of the year to document student progress toward our goal of all students showing growth.

End of year documentation will be compiled regarding added support throughout the year and usage of student self-regulation strategies. This may be in the form of surveys, office referrals, mindset reset referrals, or teacher, student, and parent reports. This data will be compared to the math measures listed above.

Student attendance will be measured throughout the year. Family contact and support for students with chronic absenteeism will be provided. Documentation of support provided by the student advocate will be collected. Student attendance will be documented in relation to student growth.

Do you have a Goal #3

Yes

No

*If no then skip to Proposed Budget

Goal #3

Each goal must promote improved student performance and student academic achievement.

Goal #3

Click or tap here to enter text.

Goal #3 Action Step

Click or tap here to enter text.

Goal #3 Expenditure Areas

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures

- School personnel stipends
- Professional learning
- Additional school employees
- Social and emotional learning support
- College and career readiness skills
- Student leadership development
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education

- Class size reduction strategies
- other Click or tap here to enter text.

Goal #3 Measures of Success

Include a description of how progress toward the goals will be measured.

Click or tap here to enter text.

Proposed Budget

[Budget Upload](#)

Stakeholder Involvement

Who was involved in developing this plan?

- Educators
- Collaborative Leadership Team
- Administrators
- Students
- Community Council Members
- Parents
- Support Professionals
- Other Click or tap here to enter text.

Signature

Administrator Signature

Please type the name of the administrator submitting this application. This is considered an electronic signature for the application. By signing, the administrator agrees that the plan provided will be implemented and followed in order to reach the specified goals.

Kristi Hancock

8/28/2019